

Year 6/7 Transition  
Reading Record  
& Activity Book 2022

Countesthorpe Academy

Reading



Respect / Resilience / Success

My name is:

Please note that these books are **suggested reading only**. Your child should continue with the reading scheme they are following in their primary school for the last half term. Parents should not feel obliged to buy these books. We are more than happy for them to revisit a favourite story or novel. In addition, please remember that children can also access books and reading material via a number of free sites such as: Borrowbox, Audible or Oxford Owls.

It is incredibly important that you continue to develop your reading skills. If you are to be successful, not just in school, but in life, it is vital that you are a confident reader.

At Countesthorpe Academy we believe that a confident reader is someone who:

- Reads every day.
- Reads a variety of texts (newspapers, novels, magazines, websites etc.).
- Looks up the meaning of words that they do not understand.
- Can use the words they read in conversations and in their written work.
- Talks to their parents, teachers, mentors or friends about what they have read.

Between 6th June and 30th August 2022 you will need to read:

- At least three books as a minimum (if you want a greater challenge then try to read at least 5 books).
- At least two newspaper/magazine/website articles.

For each of the books you read there are two activities that you will need to complete. For the two articles that you read, you will have to complete one activity for each article.

## Ideas for recommended reading...

### **Skellig**

David Almond

### **Awful End**

Phillip Ardagh

### **Carries War**

Nina Bawden

### **Tell Me No Lies**

Malorie Blackman

### **Superfudge**

Judy Bloom

### **Cogheart**

Peter Blunzl

### **Eren**

Simon Clark

### **What Katie Did**

Susan Coolidge

### **Lion Boy**

Zizou Corder

### **The Viewer**

Gary Crew

### **The Weathermonger**

Peter Dickinson

### **The Wheel of Surya**

Jamila Gavin

### **Once**

Morris Gleitzman

### **The Girl of Ink and Stars**

Kiran Hargrave

### **Silverfin**

Charlie Higson

### **Granny**

Antony Horowitz

### **The Crowstarver**

Dick King-Smith

### **Oranges in**

### **No Man's Land**

Elizabeth Laird

### **The Lion, the Witch and the Wardrobe**

C.S. Lewis

### **The What on Earth? Timeline of Nature**

Christopher Lloyd

### **Goodnight Mister Tom**

Michelle Magorian

### **From Hereabout Hill**

Michael Morpurgo

### **Kensuke's Kingdom**

Michael Morpurgo

### **Why the Whales Came**

Michael Morpurgo

### **The Other Side of the Truth**

Beverley Naidoo

### **The Railway Children**

E. Nesbit

### **The Borrowers**

Mary Norton

### **My Swordhand is Singing**

Marcus Sedgwick

### **The Silver Sword**

Ian Serraillier

### **Abomination**

Robert Swindells

### **The Hobbit**

JRR Tolkien

### **Fruit and Nutcase**

Jean Ure

### **Raspberries on the Yangtze**

Karen Wallace

### **Time Travelling with a Hamster**

Ross Welford

### **The Machine Gunners**

Robert Westfall

## Book Title

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Who was your favourite character in the story?  
Write a description of him or her. (What do they look like?  
What is their personality like? Why do you like them?)

## Book Title

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Create a 10 question quiz about the book.  
(Remember to include the answers!)

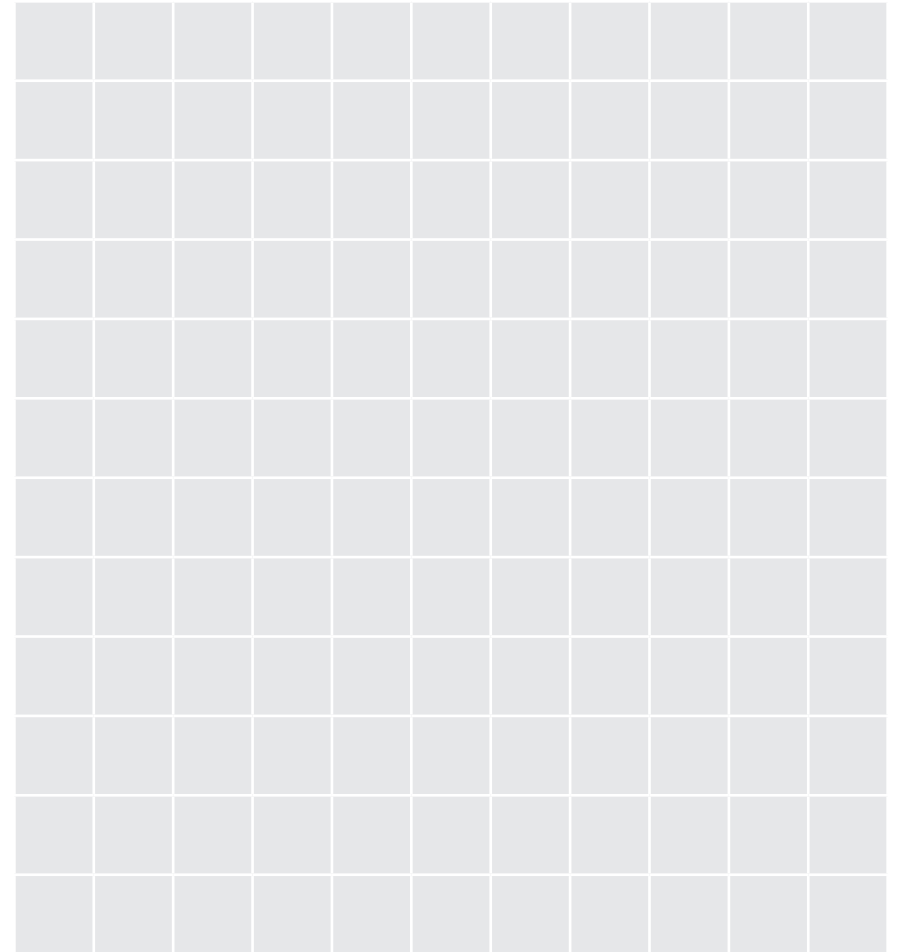


Book Title \_\_\_\_\_

Write an alternative ending for the story.

Book Title \_\_\_\_\_

Design a word search of at least 10 words about the book.



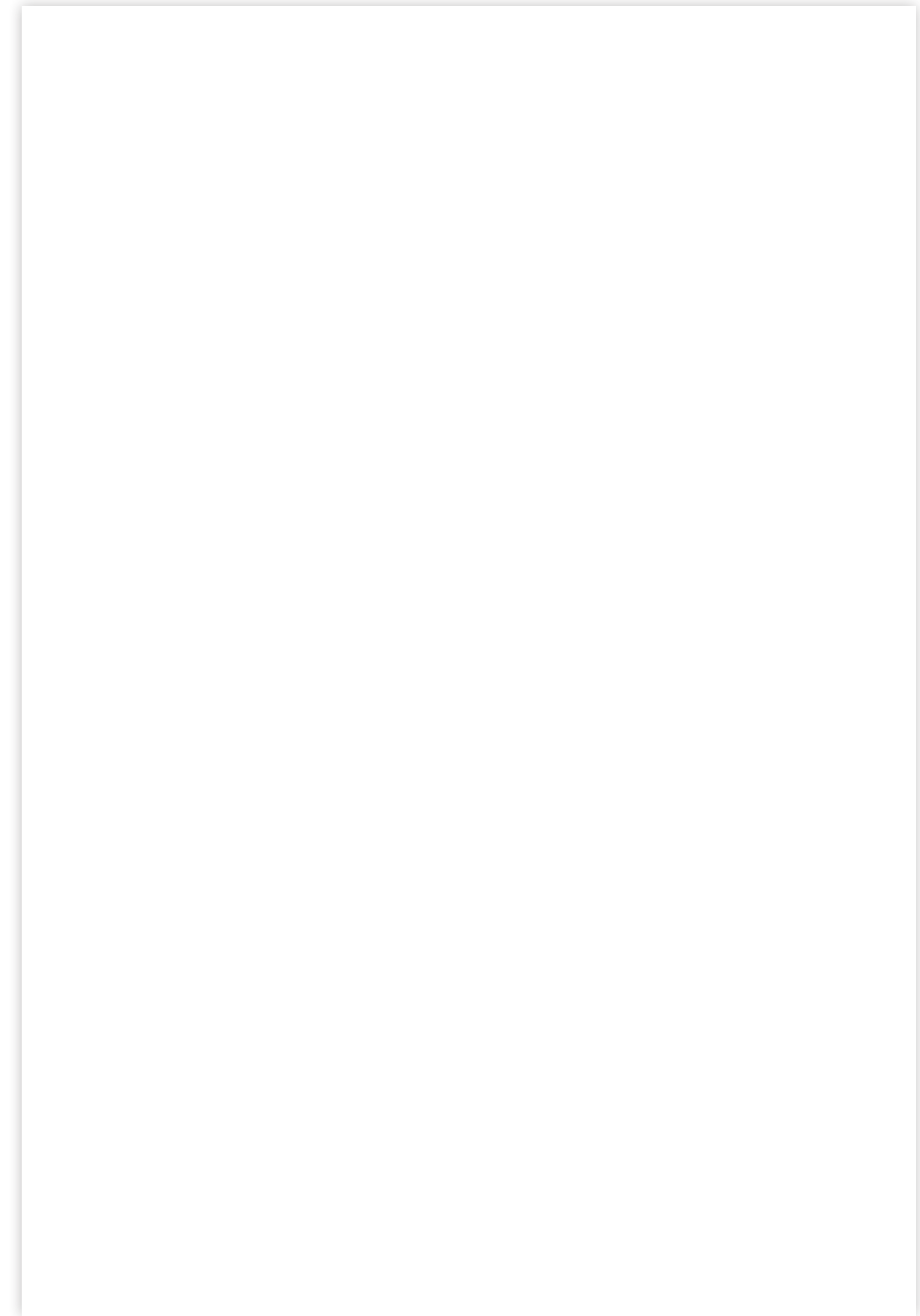
Words to find...



## Book Title

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Write a review about this book. Would you recommend it?  
Who should read it? Why?



## Book Title

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Design a new front cover for your book.

## Book Title

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Draw a picture of your favourite character or scene from the story you have read. Label the picture with quotations from the story to support your drawing.



## Book Title \_\_\_\_\_

Create a storyboard in the spaces below to summarise your story.





Article 1 Title: \_\_\_\_\_

Date of article: \_\_\_\_\_

Write a summary of your article in 45-50 words.

Article 2 Title: \_\_\_\_\_

Date of article: \_\_\_\_\_

Imagine you were the reporter or journalist who wrote the article, what questions would you have asked?







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#### Term time opening hours

Mon to Thurs 08:00 to 16:30

Friday 08:00 to 16:00

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Countesthorpe Academy is part of the  
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inspiration innovation integrity

**Respect / Resilience / Success**