Countesthorpe Leysland Community College

Magazine

OPEN FOR LEARNING
Read about how our students continue to learn at home

Beautiful Work
See a selection of amazing student work

Creative Writing Competition
At home learning with a real author!

Plus Much More!
The last few weeks has seen us deal with many firsts, and this first remote version of the Collage Magazine is no exception to this. We hope to provide more regular editions of our magazine during the closure period.

We know that these unusual times have called for a different way of approaching how we do things and I hope that this edition of our magazine is a reflection of this. We have tried to balance some practical advice on working from home with tips on well being, alongside some of our more regular features including events and trips that happened prior to the closure.

“We continue to celebrate the beautiful work of all our students”

You will notice one of our new features is the celebration of beautiful work. We want to share just some of the amazing work our students are doing whilst at home. We are really proud of all that our students are doing at home as they complete their work.

I hope you enjoy reading about what our students are doing as we continue this period of being at home.

Stay safe and stay well.

Mrs C. Aitcheson
Principal
Colleage Closure

Your questions answered

A school closure like the one in place at the moment has never been experienced by anyone before, so understandably many of you will have lots of questions about what this means for now and in the future. In this article we do our best to try and answer some of your questions.

Is the school closed to everyone?
Yes, except for vulnerable students and children of key workers. If you fall into one of these categories, and have no alternative form of childcare, you have been asked to inform us via the College website.

What are students expected to do whilst they are at home?
Each year group will be provided with a flexible learning planner. Each subject area will be asked to provide a weekly slide overview for each year group with teacher email addresses. This will be the learning for the week.

Slides are to be placed onto Show My Homework on Mondays with a due date to finish on Friday each week.

If pupils want to submit work that they are proud of from the other year groups, they can send it to beautifulwork@clcc.college. We love to see it.

How can we contact staff?
Staff will still be working and will endeavour to be contactable during the school day. You can also call the college. As well as contact with teachers, Tutors, Heads of Year and Heads of House will be contacting students regularly to check they are o.k. as we know this is an unusual time.

Any emergency safeguarding concerns should go to Mrs. Russell via safede@clcc.college.

How can parents help?
Check show my homework - all the work for students has been set via Show My Homework which students have been asked to inform us via the College website.

Subject staff details are on the slides for the work set. If pupils want to submit work that they are proud of from the other year groups, they can send it to beautifulwork@clcc.college. We love to see it.

Routine: being educated at home is very different to being in a school environment and routine is key. Don’t overload your child’s day with just school work. Doing a chunk of focused work each day will help to maintain their structure and also allow them to balance this with free time and/or creative activities.

Fresh Air: Fresh air is good for our health and exercise is an important part of our daily lives. Fresh air has been shown to help us digest food more effectively, improve blood pressure, heart rate, and strengthen our immune systems. It also makes us happier by promoting higher levels of positive emotions.

Support: Isolation has a negative effect on mental health and happiness. Children need some independence and time to connect with others. They also need reassurance, kindness and love so keep an eye on your child’s happiness, emotions and moods.

Keep updated: Maintain a positive relationship with us here and our teachers to find out what measures will be in place to support your child’s learning. The best way to do this is by using Show My Homework. Keep up to date with the news daily so you are aware of the current situation and any new guidelines.

What will happen to year 11 and year 13 students whose exams have been cancelled?
We have shared the information we have so far and more guidance will follow as we have it.

How long will the school be closed for?
As a school we will be following the Government and Department for Education guidelines. At this present moment, we do not know how long schools will be closed for.

How do students access their school work and save the work they are doing at home?
To help make things easier for students to access their College User Files from Home (their computer files), we have copied each student’s work into their OneDrive. OneDrive is part of Office365 which students have been using to access their College email. To download a guide about how students can make use of their OneDrive documents visit https://bit.ly/3ammSS8

My child is feeling overwhelmed what should I do?
If your student is struggling to manage the work they have been set please encourage them to make contact with their teachers and let them know.

Subject staff details are on the slides for the work set. They can also make contact with their tutor, Head of Year and Head of House.

Heads of Year and Heads of House are making contact with students via phone call and will happily give you a call. Just call the college or drop them an email.

The Government have produced an excellent set of Frequently Asked Questions and Answers that can be found at https://www.bolton.gov.uk/10514358 and I would urge you to access this information as it provides lots of useful information.

Finally, if you have not received emails from EdenRed with a redemption code, please check your junk mail folders. If you still can’t find any emails from Eden Red please contact us for further assistance as soon as possible. We are here to help and want to support families in any way we can.
World Book Day

Effie Trinket, Bellatrix Lestrange, White Rabbit could all be found walking around CLCC on 5th March – and that was just the staff! For the first time we opened the school gates to a range of literary characters brought to us courtesy of some amazing costumes created by years 7 and 8.

It was a fantastic day with conversations about books happening in classrooms and corridors and a House competition based around creativity of costume. There was a wonderful sense of occasion in our school community. Year 8 parents were treated to conversations about progress from Lady Macbeth. Apparently all missing homework from that class was handed in the following day - seemingly the blood stains were quite convincing...

To coincide with the week of World Book Day we arranged for Author Matt Beighton, whose books include the highly successful Shadowland Chronicles, to visit the school. He worked with several groups of students from year 7 - 10. The workshops centered around reading for pleasure and students were very positive about the day. “He was really interesting, I wouldn’t have chosen a fantasy book before today, “and “I’ve never really anything like this before, but I can't wait to read the next bit now.” were just two of the many positive comments we received from students.

Our librarian, Mrs Orton, has some great news for all our students - all library books will be renewed until further notice!

If you can’t get access to books at home- don’t worry! You can find loads of great books on-line! If you are a member of Leicestershire or Leicester Libraries all you need is your card and pin number (if you have forgotten it you can reset) go onto their website and download Borrowbox (Leicestershire) and Overdrive (Leicester) and you can access books and audio books for free.

Mrs Orton has also pulled together a selection of great online reading opportunities which you can find out more about below.
From 14th February to 21st February, students from Year 9 to Year 12 embarked on the journey to the ski resort Kitzbühel, Austria to experience the thrill of skiing and admire the beautiful mountain scenery.

We were so lucky with the weather, and skied in fabulous sunshine for the first 3 days over on the Kitzbüheler Horn ski area. Every student, no matter what their starting ability, took to the skiing so well and drastically improved during the trip! The final two days were spent over on the much larger Hahnenkamm mountain, and despite a rather large dumping of snow during the ski sessions, everyone thoroughly enjoyed themselves in the very different snowy conditions.

As well as skiing, the trip gave students the chance to experience the Austrian après ski lifestyle, with trips to the beautiful town of Kitzbühel, bowling and the ever popular Mountain Rollercoaster at Kaprun.

Much of the trip can still be seen on the college's social media posts, and the feedback from the students has been incredible! This once in a lifetime positive experience of skiing will stick with the students forever and the staff are very pleased to be part of that.

I would like to thank the staff for all their hard work during their week off, and all the students for being such fantastic participants! We really enjoyed it and look forward to the next trip!

Mr C Holmes & Mr M Lee
Ski Trip Leaders
THE ADVENTURES OF PHIL LIP (YES HIS LAST NAME IS LIP)

Phil is a person who was very creative, so creative in fact, that he had developed the ability to create objects out of thin air. With this power, he was instantly hired into hospitals to create cures for everything, he flew to other countries and made food for them. Everyone knew about him and he was made king in about 5 centuries. Phil was creating things for everyone for nearly 90 years, but he couldn't make things for much longer so he tried to tell people that he won't create stuff until they prepare for the future. But the people didn't listen and didn't prepare and he went on creating things for another 10 years until he eventually died. But now the world was very far behind in medicine and food supplies around the world were running out after relying on his power for too long and now starvation was returning to countries and many diseases had been keeping from infecting a lot of people had all arrived at once. Phil was successfully the solver of all problems. But soon caused the doom of all people.

Lucas

ROBIN WACKY

My name is Robin Wacky and I am a spy. My family owns a spy association and the only people who know about it is my family and the police. A few times a year my family sends me to do a mission to retrieve something for my family but the little monkey was so cute and it looked so lonely! After about a minute I began to feel shorter for some reason. "What the -" I looked down to see my shins slowly sinking into the ground. "Oh no, oh no, oh no!" I squirmed my legs about but they didn't want to move one bit. I was now beginning to panic. A lot. I tried heaving myself out but the ground kept pulling me in like slow hypnotic spell trying to entice me. I thought that was when I had my brilliant idea. I've been at gymnastics for 3 years now and I must say, I am very advanced. I slowly reached up at the branch above my head, slowly drifting away from me and I used all my power in my body to lift myself up. I'm used to the bars at gym so this was quite easy, I pulled myself up and did 3 giants to pull myself over, then a front tuck to land on solid ground a few feet away. As I was back safe on hard ground I looked back and realised the monkey was no longer there. "that's it. No more distractions. Straight to the big tree."

10 minutes later I found myself gazing up at the tallest tree in the rainforest. It was beautiful. The leaves at the top glistered in the sunlight, making it feel warmer and brighter somehow. All of a sudden, I heard a magnificent roar from not far away. In less than a few seconds I was halfway up the tree and crouching to it for dear life. Ok, I needed to act fast. My bag hung loose over my shoulder, so I put the bag on the other side of the tree trunk my arms wrapped it and opened it up. I felt the straps slipping from my grasp so I pulled out my penknife and a small container. Just as well I grabbed it when I did because the bag slid out of my hands and plummeted to the forest floor. Something in the bushes nearby jumped and ran away. But I kept going. Hugging the tree with one arm, I used my penknife to cut away at the thin bark then attempting to scrape my small plastic tub against the fresh tree, underneath some thick, clear liquid fell into the pot. "Phew!" I muttered, but there was no time for chilling I had to get down and report my mission finished as soon as possible. I started down the tree but as I got to the bottom I just jumped. My arms ached massively and I was sweating more than imaginable. But I didn't care. I completed yet another mission! A feeling of proud and success overwhelmed me as I took out my spy phone to message HQ that I was finished.

They should be here any minute.

The End

Francesca
On Friday 7th February, 50 CLCC students set off to London, we departed about 11am, and after an easy journey, we finally arrived at Premier Inn, Wembley Park, where we checked into our rooms and got ready for the exciting night ahead. On the way to the Hard Rock Cafe the bus drivers gave us a guided tour of London, which was fantastic! We arrived slightly early, so had a quick tour of the little HRC museum next door! We went into the restaurant and the food was delicious! We returned to the bus and then went to the Novello Theatre to watch 'Mamma Mia'; it was magnificent!

After our exciting day we finally returned to the hotel so we could go to bed, we were all shattered after a fantastic first day. The next morning we woke up and had a lovely breakfast at the hotel, sharing our thoughts of the previous day! We then got back onto the coach and headed for Covent Garden for some shopping time as well as some sightseeing. Our teachers were very prompt, professional and polite the whole time, but it was lovely to spend some time with them outside of school! Following our time in Covent Garden, we walked to the Phoenix Theatre and watched another amazing show ‘Come From Away’. It was very interesting, looking at the true story of the passengers on flights diverted from the air space following 9/11 incident. Following the show, we got back on the coach and started the journey home.

We had an amazing experience and this was our second time going and the trip was even better than the first time.

 Altogether, we’d like to thank Mrs Myles and our other teachers for organising and accompanying us on such a wonderful trip.

  

 Jess & Jessie  

 Year 11

Amelie is in Year 9 and doing her bronze Duke of Edinburgh Award. She was learning a new skill by learning how to knit, making different squares of different stitches.

She has decided to put her new skill to better use, by making hats. Amelie is now knitting hats for charity for innocent juice bottles.

“I am doing my bronze D of E, and before I started knitting the hats, I was just working on different knitting techniques, but then I remembered about the Innocent Big Knit, which I knitted 20 hats for last year. So I looked it up recently to see if it is going ahead this year, and I found out that they do it every other year, so people can knit many hats in between the years, so I got started!

The Innocent Big Knit is a project to knit small hats that get put on innocent smoothie bottles over the winter months, anyone can buy these, and for every smoothie sold with a hat on it, 25p gets sent to Age UK. More details can be found on this website: https://www.thebigknit.co.uk

Amelie
LEARNING DIRECTORY

Useful Maths Learning Links:

- https://hegartymaths.com/
- https://corbettmaths.com/5-a-day/gesch (videos, worksheets, exam questions, 5 a day, free)
- https://mathsgenie.co.uk/gcse.html (GCSE exam questions organised by topic, free)
- https://maths genie.com/home (find gaps in knowledge and target them, free & premium version available)
- https://www.omaths.com/ (mini exam papers, track progress, free)
- https://studymaths.co.uk/ (lots of topic-based online, self-marking questions, free)
- https://www.maths4everyone.com/
- https://www.dr frostmaths.com/index.php (videos, questions, PowerPoints our teachers often use as part of their lesson, free)

Different Type of Maths

- Gapminder Don't panic, end poverty - https://www.gapminder.org/videos/dont-panic-end-poverty/
- Gapminder Don't panic, the facts about population - https://www.gapminder.org/videos/dont-panic-the-facts-about-population/
- Gapminder How not to be ignorant about the world - https://www.gapminder.org/videos/how-not-to-be-ignorant-about-the-world/

BBC Tails you Win: The Science of Chance - https://www.youtube.com/watch?v=sKiz5smpvE8

BBC The Story of Maths - https://www.youtube.com/watch?v=m8ChZrXDJE

BBC Magic Numbers Mysterious World of Maths - Hannah Fry
- Part 1 - https://www.youtube.com/watch?v=cv69t98tM
- Part 2 - https://www.youtube.com/watch?v=BiQyStAnV
- Part 3 - https://www.youtube.com/watch?v=KkU2qzgTw

BBC Horizon: Fermat's Last Theorem - https://www.bbc.co.uk/iplayer/episode/b0074rxx/horizon-19951996-fermats-last-theorem


Useful Science Learning Links:

For KS4 and KS5 Sciences
https://www.physicsandmathstutor.com
This site contains revision in the form of facts and exam paper practice for all of our science courses

For KS3 Science
https://www.ocr.org.uk/qualifications/past-paper-finder/
This site contains numerous exam papers

Revision for KS5 Sciences
https://www.revise.co.uk/a-level/physics/ocr/
Lots of premade videos by topic

For A level Chemistry
http://chemistry.co.uk/
which is great for explanations and also some practice questions.

For A level or GCSE Chemistry
https://www.physicsandmathstutor.com/chemistry-revision/
this site has past paper questions organised by topic and they also have links to useful videos and revision resources as well.

For GCSE Chemistry
https://www.bbc.co.uk/bitesize/subjects/zrkw2hv
is the link the general GCSE Science page.

Seneca Learning for both GCSE and A level
https://www.senecalearning.com

Science Careers Information
https://edu.rsc.org/future-in-chemistry/career-options/job-profiles

Science projects for home
https://www.bbc.co.uk/programmes/articles/4B7Z9Hm6d5SO1g2nZ1N7p/citizen-science

Science YouTubers:
https://www.youtube.com/user/colinfurze
https://www.youtube.com/user/D1B32011814

And our very own YouTube star, Mr P. Carr with his Science that Sticks YouTube channel

https://www.youtube.com/channel/UC1_diIVABH5fu1TrQ7yILSw

Useful English Learning Links:

Key Stage 3 English
https://www.bbc.co.uk/bitesize/subjects/z3kw2hv

Key Stage 4 English
https://www.bbc.co.uk/bitesize/subjects/zr9d7ty

Key Stage 4 English Revision - Mr Bruff
https://www.youtube.com/channel/UUCM2yddQ-7edHAu4hpFyRyBw

Key Stage 4 Shakespeare - Spark Notes
https://www.sparknotes.com/shakespeare

Free Audible books for quiet listening time:
https://stories.audible.com/
Building the Future

On the 21st January, the college took year 10 students to visit the construction of the new Everards Brewery complex at Everards Meadows near Fosse Park.

In conjunction with Kier Construction, the students learnt about all the differing jobs and opportunities within the construction sector both within Leicestershire and globally. Students were taken back by the wealth and range of careers in this sector and how they could become part of the construction industry.

Students went on a tour of the new, partly built Everards Brewery getting a valuable insight into the level of construction going on, and the techniques that were taking place to build such a new building with minimal carbon impact.

All students commented on how interesting the visit was and we thank Kier Construction and Blaby District council for their assistance in arranging the trip.

Mr. C. Holmes.
Careers Coordinator

Do the right thing, in the right place at the right time. It is a simple enough idea, and it is what we expect. We made a decision that students who do this every day deserve to be recognised. Teachers award merits based on punctuality, attendance and completing quality work. Additional merits can be given at the teacher’s discretion for outstanding work or effort or showing kindness, consideration, empathy and initiative.

Students are awarded Bronze, Silver and Gold certificates for earning merits, but we thought a special “shout out” to the top merit earners in each House was in order!

**BRUNEL**
Melissa
249 Merit Points
Spring Term 2020

**HAWKINS**
Isabelle
258 Merit Points
Spring Term 2020

**LAWRENCE**
Francesca
276 Merit Points
Spring Term 2020

**SPENCER**
Areeba
275 Merit Points
Spring Term 2020

**TURING**
Finnan
308 Merit Points
Spring Term 2020

**WILBERFORCE**
Holly Richardson
268 Merit Points
Spring Term 2020
Beautiful Work

During the College Closure our students have been busy learning at home. Here is a selection of their ‘Beautiful Work’ - we think you'll agree our students are amazing!
## STUDENT WELLBEING - SOME TIPS AND IDEAS

- Make yourself a timetable for your ‘school at home’ day. What will you learn and when? If you can, write this on paper and make it as colourful as you’d like. Don’t forget to add breaks, lunch time and your spellings! Could you use the sample templates?

Spending some time each day in the fresh air either by going outside with family or friends or by safely opening a window in your house for a while. Taking deep breaths of fresh air fills your lungs with lots of lovely oxygen and also helps your body and your brain stay calm.

Try to get up and go to bed at the same kind of time every day. When our sleep routine changes or we don’t get enough sleep, it can really impact how we feel the next day.

Try to limit how much time you spend looking at screens (phones, tablets, tv, Netflix, Youtube, Xbox, PlayStation), especially at night.

If you have books in your house, read them! Reading can take your brain and your imagination somewhere totally different.

Everybody needs some time away every now and again especially when things are a bit strange.

Keep a diary or journal of ‘school from home’ - Children in the year 2100 might love to read your description of what life is like the year the big, strange Coronavirus storm came to Leicester.

Keep in touch with your school friends. Ask the adults in your house about different ways you can contact your friends. Speak to them as often as you can.

Keep ‘me’ time. Time for you. One thing you love doing. You might like to do this every day. Try to get up and go to bed at the same time every day. When our sleep routine changes or we don’t get enough sleep, it can really impact how we feel the next day.

Have a bit of ‘nature time’ every day. You might like to do this in the garden or on your walk to school. It gives our body’s chance to produce something called ‘serotonin’, which makes us feel happy.

Talking to a friend can help a lot particularly when you feel scared or worried.

Everybody feels worried sometimes, even adults. If you feel you have a problem, you can talk to your teacher, your doctor, your mum or dad, or anyone you feel comfortable talking to. They will be able to give you some advice or help you find another adult to talk to who can help.

Keep a diary or journal of ‘school from home’ - Children in the year 2100 might love to read your description of what life is like the year the big, strange Coronavirus storm came to Leicester.

**SOME TIPS AND IDEAS**

- Speak to them as often as you can.
- Try to get up and go to bed at the same kind of time every day.
- If you have books in your house, read them! Reading can take your brain and your imagination somewhere totally different.
- Everybody needs some time away every now and again especially when things are a bit strange.
- Keep a diary or journal of ‘school from home’ - Children in the year 2100 might love to read your description of what life is like the year the big, strange Coronavirus storm came to Leicester.
- Keep in touch with your school friends. Ask the adults in your house about different ways you can contact your friends. Speak to them as often as you can.
- Keep ‘me’ time. Time for you. One thing you love doing. You might like to do this every day.
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**STUDENT WELLBEING - SOME TIPS AND IDEAS**

### KS3 Tuesday

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<tr>
<th>Time</th>
<th>Activity</th>
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<tr>
<td>8.30</td>
<td>Assembly</td>
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<tr>
<td>9.00</td>
<td>Maths, English, PE</td>
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<tr>
<td>9.30</td>
<td>Read your book</td>
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### KS3 Wednesday

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### KS3 Friday

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### KS3 Saturday

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### KS3 Sunday

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**Exercise and move with Joe Wicks on Youtube. At 9:00am every weekday morning, Joe Wicks is offering a free live online PE class to children who are at ‘school from home’ - Type Joe Wicks PE Class into Google.**

Make cards and draw pictures for family members and friends. Let them know that you are thinking about them and keep them updated with what you are getting up to.
<table>
<thead>
<tr>
<th>KS4</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>08.30</td>
<td>Assembly Link on SMH</td>
<td>PDP lesson – link on SMH</td>
<td>Read your book Audible – free during school closure</td>
<td>? House Challenge Link on SMH</td>
<td>Read your book Audible – free during school closure</td>
</tr>
<tr>
<td>09.00</td>
<td>Joe Wicks online exercise</td>
<td>Diverse Dance Mix workout</td>
<td>Sport facts for kids</td>
<td>nhs-fitness-studio</td>
<td>Joe Wicks online exercise</td>
</tr>
<tr>
<td><strong>9.30</strong></td>
<td><strong>Start the day with some exercise to get the blood pumping to the brain for the day ahead, this will lead to a more positive, productive day.</strong></td>
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<tr>
<td>10.45</td>
<td><strong>TAKE A BREAK! – Make a snack and have a drink, carry out an activity from the choices below, remember this is a 30 minute break!</strong></td>
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<tr>
<td>11.15</td>
<td><strong>Spend 45 minutes a day on English. Look at SMH and see what has been set by your teacher. There are lots of online Math sites available too if you are unsure.</strong></td>
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<tr>
<td>12.15</td>
<td><strong>Option A</strong></td>
<td><strong>Option B</strong></td>
<td><strong>Option C</strong></td>
<td><strong>Option D or catch-up</strong></td>
<td>Science</td>
</tr>
<tr>
<td>12.15</td>
<td><strong>MAKE LUNCH AND TAKE A BREAK! – Why not cook your own lunch? Carry out a creative activity from the choices below, remember this is a 45 minute break!</strong></td>
<td></td>
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<tr>
<td>13.00</td>
<td>Jamie Oliver – Get kids cooking</td>
<td>Curl up on the sofa and watch some TV</td>
<td>Take a snack to the sunny spot in the garden</td>
<td>Listen to some music, play it loud and dance</td>
<td>thecook – Instagram</td>
</tr>
<tr>
<td>14.00</td>
<td><strong>Spend an hour completing another subject. Look at SMH and see what has been set by your teacher. There are lots of online sites available too.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15.00</td>
<td><strong>Option A</strong></td>
<td><strong>Option B</strong></td>
<td><strong>Science</strong></td>
<td><strong>Option A</strong></td>
<td><strong>Option B</strong></td>
</tr>
<tr>
<td>15.00</td>
<td><strong>Option C</strong></td>
<td><strong>Option D or catch-up</strong></td>
<td><strong>Science</strong></td>
<td><strong>Option A</strong></td>
<td><strong>Option B</strong></td>
</tr>
<tr>
<td>16.00</td>
<td><strong>Option A</strong></td>
<td><strong>Option B</strong></td>
<td><strong>Science</strong></td>
<td><strong>Option A</strong></td>
<td><strong>Option B</strong></td>
</tr>
</tbody>
</table>
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Step 3: Download the app

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