

**REVISION NOTES:**

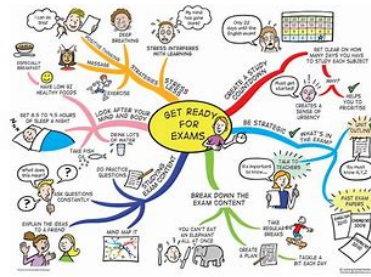


**Flash Cards:**  
These should have a question on one side and the answer on the other.

You might want to try using different colours for crimes, punishment and prevention

(either cards or pens!)

You can buy the cards from Reprographics or from a stationary shop. Alternatively, you could make your own.



**Mind Map:**  
This has key words and ideas grouped together by theme. You would produce one mind map for the whole time period.

Remember to write on the branch, and that you need to keep the information concise. Each branch should be a different colour.

This technique helps to link ideas together – not so good for recording large amounts of facts

**Timeline:**

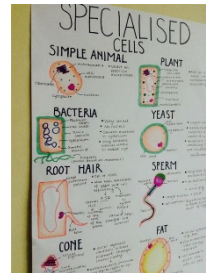


A great way to get the overall picture of a period. The best timelines are drawn to scale and show the years that things did and didn't happen.

You could also mark on turning points and background information to help with context

Remember to use colour to identify themes (e.g. laws, crimes, prevention, key individuals...)

**Revision Poster:**



A one page (A4 or A3) summary of the whole topic. You would only produce one of these for the whole time period.

Think about including colour and images to help you to make it more engaging. Use symbols to help you remember key events and words

Use symbols to help you remember key events and words

**Quiz:**

Produce a 25 question quiz, with the answers for the topic. This is designed to test knowledge – so keep the answers short



This will help you to develop your detailed subject knowledge. You could even swap them with a friend, or create an online version using Quizlet.

**Factors Wheel:**

There are 8 different factors that either led to or stopped change. You need to make notes on the role played by each factor for one time period.

This task will help you to achieve the higher marks on the [12] mark explain questions. (You can't do it for Whitechapel!!)

Give each factor a different colour to help you remember them.

