

OCR GCE Evaluation and Analysis of Performance for Improvement (EAPI)



**Due in first lesson back
with supporting footage.**

Name:

Selected Sport:

Checklist

- Printed off your chosen sport specification from the OCR website using:

<http://www.ocr.org.uk/Images/234840-guide-to-non-exam-assessment.pdf>

☐

- Complete the worksheets.

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- Collect footage of CORE SKILLS for your chosen sport

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Learning Objective:
To understand how to accurately identify and describe the skills, tactics and fitness components of chosen sport

Watch a video of your chosen sport and pick out all the skills, tactics and fitness components you can see.

Selected Sport:	
SKILLS/TACTICS/FINTESS COMPONENTS	
Skills	
Tactics & Strategies/ Compositional Ideas	
Fitness	

Learning Objective:

To understand how to accurately break down a skill into preparation, execution and recovery

Break down one of the skills into the three different phases. Think about joint movement as and what leg or arm is doing what.

Selected Sport:	
Chosen Skill 1:	
Preparation	
Execution	
Recovery	

Learning Objective:

To understand how to accurately break down a skill into preparation, execution and recovery

Break down one of the skills into the three different phases. Think about joint movement as and what leg or arm is doing what.

Selected Sport:	
Progressive Practice	
Isolated Practice	
Conditioned Practice	
Competitive Practice	



PiXL Gateway: Progression

- PE

Sports Psychology

Contents:

- I. Reading List
- II. Tasks
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Reading List

Books

Clegg, C. 1995. *Exercise Physiology and Functional Anatomy*. Feltham Press

Walder, P. 1998. *Mechanics and Sport Performance*. Feltham Press

Honeybourne, J. 2006. *Acquiring Skill in Sport: An Introduction*. Routledge

Bean, A. 2017. *The Complete Guide to Sports Nutrition*. Bloomsbury Publishing.

Scholarly Articles

Polley, M. 2008. 'The amateur rules': Amateurism and professionalism in post-war British athletics. *Contemporary British History*, pages 81-114.

Quennerstedt, M. Ohman, M & Armour, K. 2014. *Sport and exercise pedagogy and questions about learning*. *Sport, Education and Society*, pages 885-898.

Alexandris, K. Tsorbatzoudis, C. & Grouios, G. 2017. *Perceived Constraints on Recreational Sport Participation: Investigating their Relationship with Intrinsic Motivation, Extrinsic Motivation and Amotivation*, *Journal of Leisure Research*, pages 233-252.

Zaichkowsky, L. 2004. *Arousal in Sport*. Applied Psychology.

Weinberg, R. S. (2002) *Goal setting in sport and exercise: Research to practice*. *Exploring sport and exercise psychology*, pages 25-48.

Television

Sports News Channel- This will support how you show your understanding by using current examples from sport.

Icarus. 2017- A film around doping within sport and current issues surrounding the use of drugs within sport.

Hoop Dreams. 1994- A film regarding barriers to participation in sport.

Live Sporting Events- This will support how you show your understanding by using current examples from sport.

YouTube Clips

Venous Return <https://www.youtube.com/watch?v=J80hhCkLuaA>

Stages of Learning <https://www.youtube.com/watch?v=n7UcobScnck>

Rational Recreation <https://www.youtube.com/watch?v=SPrTPKj4ONQ>

Diet and Supplements <https://www.youtube.com/watch?v=pBAPapMCRlo>

Newton's Laws <https://www.youtube.com/watch?v=MAM6LOUnJ80>

Aggression in Sport <https://www.youtube.com/watch?v=DlrTha8cbAI>

Tasks

Task 1

Levers in Sport- using the YouTube clip below for background information and recapping from GCSE level, complete the table to demonstrate knowledge and understanding of levers within sport.

https://www.youtube.com/watch?v=d1wS_Oljzml

Task 2

Theories of Learning- research the following four theories of learning. Create a power point presentation highlighting the key features of the theory, how this might relate to learning within sport and also the positives and negatives of the theories application within sport.

- Operant conditioning
- Observational learning
- Social development theory
- Insight learning

Task 3

Increasing participation in sport- create a promotional video/advert for one of the national partners aiming to increase participation in sport. In the video/advert include the aims of the partner, the benefits to increasing participation and outline strategies already in place.

Task 4

Design 3 different training programs; one for a marathon runner, one for a long jumper and one for a shot putt thrower. Justify your choices of the key training methods you have applied within the program.

Task 5

Calculate the speed of Usain Bolt in the 100m.

Time= 9.58 seconds

Calculate the speed of Mo Farah in the 5000m.

Time= 12 minutes 53 seconds

Calculate the speed of Allyson Felix in the 400m

Time= 49.26 seconds

Task 6

Complete the personality test.

<https://www.quietrev.com/the-introvert-test/>

Explain the role personality plays on sporting performance.

Task 7

Watch a sporting match of your choice. Create a notational analysis table including the keys skills demonstrated within the game. Tally the number of times each skill is completed within a game by one of the individual performers.

Questions

1. Explain how blood is redistributed to the working muscles. (3 marks)
2. Explain how oxygen diffuses from the lungs into the blood and how it is transported to the tissues. (4 marks)
3. Describe the characteristics of the main muscle fibre type used by sprinters. (4 marks)
4. Name the type of muscle contraction that occurs when kicking a football in a penalty shootout and identify the agonist and antagonist. (3 marks)
5. State a skill in gymnastics you think is closed, a skill that you think is serial and a skill that you think is gross. Give reasons for your choices. (3 marks)
6. Name the three stages of learning that a sports performer experiences whilst developing their skills and describe the characteristics of the level of performance associated with each stage. (4 marks)
7. Discuss the effects of industrialisation on sporting opportunities for working class. (4 marks)
8. Give reasons why female participants have improved opportunities to take part in sport in the early twenty-first century compared to the late twentieth century. (4 marks)
9. Basketball players need good cardiovascular endurance. State two classes of food that are most suitable for players who require cardiovascular endurance and explain why they are needed in their diet. (3 marks)
10. What are the psychological benefits of performing a warm up? (3 marks)
11. Using Newton's first law of motion, explain how a rugby kicker performs a conversion after a try in a game of rugby. (3 marks)
12. Name and explain one theoretical principle that a coach could use to change a negative attitude to a positive one. (3 marks)
13. Explain the different types of anxiety and use examples of how these can have a negative impact on performance. (4 marks)
14. Describe the process of effective goal setting in preparation to motivate a team during both training and performance. (4 marks)
15. Define and give examples of qualitative data research in relation to assessing an individual's performance within a game situation. (2 marks)

Table for Task 1

Lever Type	1 st class	2 nd class	3 rd class
Diagram of lever			
Where it can be found in the body- give two examples			
Give two examples of where the lever system can be used in sport			
What is the mechanical advantage of the lever system?			
What is the mechanical disadvantage of the lever system?			



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