



Countesthorpe Leysland  
Community College

# Magazine

## STUDENT SUCCESS

What does it look like?

Student Leadership

*New Year, New Faces*

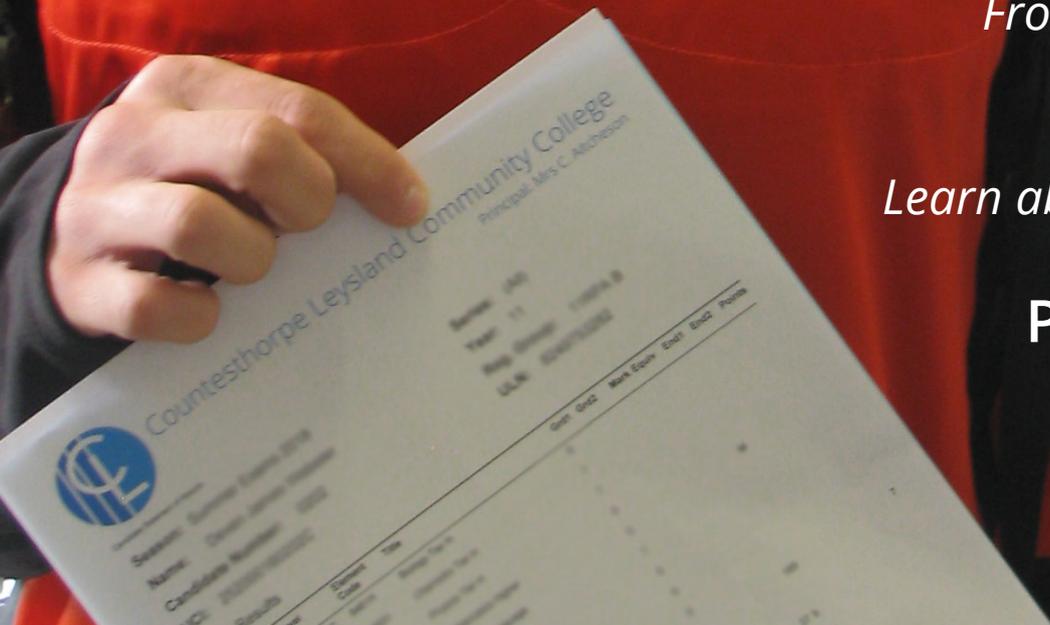
A Student's Tale

*From Greenfield to CLCC*

Meet the house

*Learn about Lawrence House*

Plus Much More!



Our  
Best exam results  
to date



# WELCOME

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Welcome back to the third issue of our school magazine. It's been a great start to the new year at CLCC! We began by celebrating some fantastic results at both GCSE and A Level and are extremely proud of the achievements of our students. It was lovely to see so many happy faces on the results days. The hard work, commitment and determination of both students and staff resulted in well earned successes.

It's also been a pleasure to welcome our new students into Year 7 and 12. Our new Year 7 students have settled in really well and have taken the transition in their stride. So many of our new students are already immersed in college life and played a key role in our Open Evening in September.

Our Sixth Form is a real strength of the College and we are privileged to have recently appointed Charlotte Brown and Harry Newbury to the position of Head Girl and Head Boy. The work they do with along with our Sixth Form Leadership is a credit to the College.

*"A key focus this year is developing our students' character"*

One of our key areas to focus on this year is developing our students character and culture. You will see and hear many references to all at our college having a 'mind to be kind'. We want students to not only think about how to look after themselves but also to be able to empathise with others.

We have an exciting year ahead and will share as much of it with you as we can. We hope you enjoy our first edition of our College Magazine for this year. It is designed to give you a flavour of just some of the fantastic work that is going on across the college.

*C.R. Aitchison*

Mrs C. Aitchison  
Principal



countesthorpeleysland



countesleys



clcc.college



# Under New Management

**W**e encourage all our students to take an active part in college life. This could be taking part in tutor group activities, house competitions, or even representing the college as part of the student leadership team.

The student leadership team are responsible for expressing the views of students with the Principal, taking a lead in student focused events, being excellent role models, and representing the College at official functions.

This year we are pleased to welcome new students to our student leadership team.

In this article you can learn more about some of our student leaders, their interests and hopes for the future.

## Head Girl

My name is Charlotte Brown (Year 13) and I'm currently studying Chemistry, Maths, Music and Physics. If all goes well with my studies, I hope to study Physics at Oxford next year.

Outside of college I am an experienced cellist and participate in many of the extracurricular activities provided by the music department.

As Head Girl, I am responsible for making sure that

student voice is heard. This means I have an active role within the school council and help to implement solutions to problems across the college.

This year, I am looking to improve communication between staff and students and to improve relations between all years.

I enjoy being a student at Countesthorpe Leysland Community College because of the supportive community we have. Teachers are always willing to help and the house system means students of all ages have the opportunity to work together.

Although I will be leaving the college at the end of this year, I have many happy memories to take with me.

## Head Boy

My name is Harry Newbury, I'm Head Boy and a Year 14 student currently studying Sociology, Psychology and Biology. Outside of college I am a keen martial artist and weight lifter, and I enjoy volunteering at scouts for my Gold Duke of Edinburgh.

My role within this college is to engage with my form and the wider college as a whole, and help all students to achieve their dreams in any way that I can. I have hopes to see a competitive atmosphere being created

amongst students, as each pupil pushes their peers for academic excellence.

This is what I enjoy about being a Sixth Form student at Countesthorpe Leysland. Every day is an opportunity to become greater than what you were yesterday, and the college helps to foster this attitude, by providing the opportunities and amenities necessary to push yourself.

## Deputy Head Girl

My name is Penelope Milner (Year 12) and I am the Deputy Head Girl for Countesthorpe Leysland Community College.

Currently, I am in Year 12 and have chosen to study Geography, Psychology and English Literature in the Sixth Form.

My interests include playing the violin and running in my local area. I am also completing the Duke of Edinburgh's Award at Silver Level.

In my role, I hope to give all students a voice about what happens within the school so we can make it a more successful and positive environment now and in the future. I would also like to focus on making the school more charitable and community based.

As a student at Countesthorpe Leysland Community College, I enjoy the range of different opportunities available and clubs that you can join as well as learning from the school's brilliant teaching staff who really supported me with my learning to get the best grades I could at GCSE. After studying my A levels, I would like to go to University and then pursue a career with the Police.

## Deputy Head Girl

My name is Lily and I am currently in Year 13, studying English Literature, Media and Psychology. I hope to go on to study Psychology next year at University and am particularly interested in the topic.

I am quite a musical person and play both the piano and the flute. I also am interested in Literature and reading.

My role in the college is Deputy Head Girl. I am hoping that with this position, I can help to motivate the less motivated students and can help to bridge the gap between students and teachers. I want to be a representation of the people at my college and am happy to help with any issues or concerns anybody has. I want to be a listening ear as well as a friend to the students here. I will also be encouraging as much charity work as possible during my last year at Countesthorpe Leysland Community College.

My favorite part about being in the Sixth Form as well as being a student at Countesthorpe Leysland Community College, is the ability to extend your learning. I also like the fact that the Sixth Form feels like a community, and that there are good relationships between students and staff. I like the fact that we have study periods to develop our learning, and I also like the opportunities we get to develop our education.

# DUKE OF EDINBURGH

The Duke of Edinburgh Award is thriving at Countesthorpe Leysland Community College.

Run by Mrs J. McDonald-Brown, every Tuesday evening, students are given the chance to take part at either Bronze, Silver or Gold level.

Last year we had 17 bronze level students, 7 silver level students and 2 gold students; the gold award students even attended Buckingham Palace to receive their award!

Those student taking part can expect to take part in activities such as camping out in Derbyshire for two nights, trekking around the countryside, and also learning important skills such as First Aid.

The Duke of Edinburgh's Award is excellent for students' CVs, with employers and universities valuing the hardwork and experience gained.

So if this sounds like something you want to be involved in see Mrs J. McDonald-Brown or pick up an application form from the Pastoral Office.



# MEET THE HOUSE

As you may know our house (Lawrence House) is named after a woman and her son who lived in London, Doreen and Stephen Lawrence. Stephen was murdered on the way home from school in 1993. He was initially judged wrongly due to his skin colour and his murder wasn't investigated properly. His mother persevered (despite the horror and pain that followed her after losing her son) to get Stephen some form of justice so he could rest in peace. Eventually she got Stephen the justice he so rightfully deserved and along the way she discovered that racism was a huge problem within the police force. Many changes were made to prevent this problem and these changes changed the police force forever.

After finding her son's killers she was given many awards for her fight for justice and her perseverance. She was made a life Peer in the House of Lords, which means she can go into parliament at any point and bring up what issues she thinks parliament should try and tackle. She has been described to be a "Hero of modern Britain" and people said her voice and others like it should be heard in parliament. She was awarded an OBe (for her work) by the Queen of England. She has set up a charity in Stephen's name to assist young individuals who endure difficulty in life on a regular basis and have barriers preventing them from "Being the best they can be."

Our house is named after her, as she is a woman who inspires people to seek the truth and find justice even when it is not there. Due to our house being named after her, our values are also inspired by Doreen Lawrence. Our house values are: Truth, Perseverance, To Fight for what is Right, Equality, Justice, Inclusive, Supportive and to have a 'Never Give up' Attitude. These house values are what all of us should show to each other on day to day bases. We should also, as well as these, have a 'Mind to be Kind.'

Written by Charlie Newcombe - House Captain 10DPA

*"We have more than earned the right to live and not have our children killed in the way Stephen was."*

# MY FIRST FEW WEEKS

My first few weeks at CLCC were amazing.

On the induction days I met loads of new people and made friends with them as I got to know them a bit more. The teachers are really nice and the lessons are really interesting.

When I first came to CLCC I thought I was going to lose all my friends, but actually I didn't, I kept all my old friends and made new ones. When I first came to CLCC, I was really nervous, but once I was there for a week, I got to know all my teachers and I wasn't as nervous anymore. At breaks and lunch there will always be adults in orange coats to be there if you need them.

When it comes to homework, I got really worried about the amount of homework I was going to get. You don't need to worry about the homework because it's exactly like at primary school, just you get more of it (and a lot of the time it's fun and creative homework).

The dinners at CLCC are really nice and don't worry about bringing money in like your old school you get your parents to pay online and all that money that your parents put on there, will be on your card. At break times you can buy things like drinks, cookies and cakes!

At lunch there will be a different meal every day. So for example:

- Fish and chips
- Bolognese
- Chicken burgers
- Cheese burgers

And it's different every week, but don't worry about the menu because you will get given the term menu.

You will have loads of different lessons like in primary school just, you might be doing some different lessons than you might have done in your primary school. In CLCC these are the lessons you will have:

- English
- Maths
- IT
- History
- Art

and all the other subjects that you have in primary school. But here comes the fun part... in CLCC you get to do some cool subjects like: Design, Food (making food), and Media studies (you get to make a film and that the end of the term you get to bring in sweets and popcorn to watch the movie that you made).

I hope you enjoyed reading my article.

By Elliot 7MLE

*From Greenfield to  
Countesthorpe Leysland Community College - A Student's tale*

# BEAUMANOR TRIP



On Monday 10th and Tuesday 11th September we took our new Year 7s to Beaumanor Hall for some team challenge days. The aim of the days was to get them all to meet some new people and make some new friends whilst also developing some useful teamworking skills.

They were split into five groups which were chosen at random so they all got a chance to work with new people. They were then given five challenges that all required the group to talk to each other, and possibly more importantly, listen to each other.

The instructors were very impressed with our students, commenting on how well behaved they were, and also how hard they worked on each activity.

A number of teachers attended the days, with the students and were particularly impressed with how well all the students got on with each other and the new friendships that were formed.

A fantastic example of the students teamwork was a young student who was too scared to climb over the top of the rope climbing frame. With some encouragement from her team this nervous student conquered her fears and managed to complete the course!

Well done to all who took part, you made us all really proud to call you Countesthorpe Leysland Community College students!

Mr M Page  
Head of Hawkins House

# LCFC SIGNING

At Countesthorpe Leysland Community College we are extremely proud of the achievements of all our students; both inside and outside of school time.

One of our Year 9 students (Hope Perrett) has been signed by Leicester City Football Club's Women's Development team for a second year running!

Hope, a keen footballer, has always dreamed of playing for LCFC and thanks to her hard work and determination she has been successful in signing for the LCFC Women's development team for a second year running.

During her first year in the squad, Hope and her team mates, who play in the Central Warwickshire Girls Football league, topped the table to be crowned league champions. This year they hope to defend their title and win the league again!

Hope trains 3 times a week, plays every Saturday and Sunday, and still finds time to keep up to date with her schoolwork, homework, and dare we say it, chores too!

We wish Hope and the LCFC Women's Development team good luck for this season - we can't wait to see how you do.

*Hope has been signed for a second season!*



# The Secret to Success

On the first day back this Summer, Countesthorpe Leysland Community College welcomed its Year 12 who had decided to stay on or join CLCC for sixth form. We picked four students who did really well at GCSE and asked them some questions about their experience at the college altogether, and how they found their GCSE years as well as the start to A-levels.

The first question that was asked was **'how did you feel when you received your GCSE results?'**

All four students' immediate response was, "I felt really happy and very relieved." This clearly meant that the students did well, but they followed on to say that they exceeded expectations and were really shocked about their results. Obviously, this is a great result for all of them to be happy.

***"Revision Guides, Past Papers, and good revision techniques were the key to success"***

We continued to ask questions about their **how they gained success with their GCSE results.**

Jit Jeeban and Cameron Goode both mentioned that they used their revision guides to revise and Jit went on to explain that he tried past papers and more online resources. Both Bronte Perkins and Georgia Capewell discussed how focussed they stayed on their subjects and the different revision techniques they used. Bronte found that copying up her notes close to exams made her memorize the information better whereas Georgia found that cue cards worked for Science and mind maps helped her to revise with History.

Once we found out about their time in GCSE we asked them **'how have you found the first few weeks of year 12?'**

In their answers it was mentioned that the transition has been challenging, but they have been able to adjust to them. One student mentioned that they struggle to be motivated to work well, as the transition is full of pressure. A second student found the start of A-levels daunting, but they enjoy the independence within Sixth Form.

**Where do you want to be in three years' time?**

Bronte Perkins- "University is not for me so I hope to leave Countesthorpe with good A-level grades if I am able to, then do a degree level or good apprenticeship that will allow me to progress and succeed in my career. I would like to do a degree level apprenticeship to become a solicitor."

Cameron Goode- "University because I want to go into teaching, so I need a degree for this."

Georgia Capewell- "Either on a gap year with hopefully some good results at A-level (if I haven't made up my mind on what uni course I want to do) or starting the university of my choice, doing something that I really enjoy."

Jit Jeeban- "At University, maybe studying Law or Science just because they are areas that I really enjoy and usually understand. They are very factual but also quite essay based which I like."

By Charlotte Allen 13SNA

## The key to exam success



Start revision early



Learn from the mistakes in the small tests within the class



Don't panic



Use your revision guides to the full potential



Find your best revision method



Look at mock papers and past assessments



Work hard- aim for success

# PIXL MATHS APP

The PiXL Maths App is a resource that puts the power of PiXL in the hands of the people that can make a difference... YOU!

Whether you are a member of staff or a student, the tool enables you to identify strengths and areas to develop within the Mathematics curriculum.

We are currently in the Top 10 Nationally for engagement on the PiXL Maths app and have been asked to contribute to a case study for the National conference as students here use the app so well.

Below are our top 10 users so far this year - congratulations to you all!

If you haven't used the PiXL Maths app download it now - it has been proved to improve Maths skills!

1. **Ellis Dann**

2. **Callum Stew**

3. **Joseph Southin**

4. **Kieron Kumar**

5. **Ross Newton**

6. **Aoab Ben Grid**

7. **Ellie Grimsley**

8. **Ruby Edwards**

9. **Katie Chapman**

10. **Abbie Doherty**

## Top Merit Achievers

Do the right thing, in the right place at the right time. It is a simple enough idea, and it is what we expect. We made a decision that students who do this every day deserve to be recognised. Teachers award merits based on punctuality, attendance and completing quality work. Additional merits can be given at the teacher's discretion for outstanding work or effort, or showing kindness, consideration, empathy and initiative.

Students are awarded Bronze, Silver and Gold certificates for earning merits, but we thought a special "shout out" to the top merit earners in each House was in order!



**BRUNEL**  
**Miles 7AMH**  
199 Merit Points  
Autumn half term 2018



**HAWKINS**  
**Harry 7ORI**  
195 Merit Points  
Autumn half term 2018



**LAWRENCE**  
**Alice 7MLE**  
169 Merit Points  
Autumn half term 2018



**SPENCER**  
**Bekki 7NPA**  
168 Merit Points  
Autumn half term 2018



**TURING**  
**Lacey-Mae 7MZA**  
174 Merit Points  
Autumn half term 2018



**WILBERFORCE**  
**Leilah 7MDA**  
178 Merit Points  
Autumn half term 2018

# NEW YEAR NEW OPPORTUNITIES

As we begin a new academic year full of such exciting opportunities and possibilities, it's a good time to think about the study skills we are looking to build in our students.

We need students to be working independently out of school. At home they should be doing their homework each night. They can use their planner and of course all the information is on Show My Homework. Their log in is the same one they use in school.

Research regularly shows that students who are able to work independently do well in school compared to their peers who do not. Habits are key. Do they plan when they are going to do their work and where? Do they give it the time it deserves?

We would also encourage all our students to read, read and read some more. Good literacy skills will support students in all subjects and allow them to achieve their best. Regular and varied reading is at the heart of this. They are able to use the library everyday to take books out and discover a whole new world.

School is actually only about 15% of their time, which means the activities and work they take part in outside are just as important.

We would really encourage all of our students to take part in extra curricular activities. The nature of these will depend on the students age and stage but it could be they take part in a sport and join a local team. They make take up a musical instrument, join a drama group, volunteer in a charity shop, get a job, be a scout and so the list goes on. Whatever it is these activities help to create rounded and confident students able to be motivated and resilient in the classroom.

We always love to hear what our students are doing. So if they are having great fun somewhere out of school make sure they tell us all about it!

*"You cannot build character and courage by taking away a persons initiative and independence." - Abraham Lincoln*

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#### Achievements

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### My School

Information from your school pushed directly into your pocket, including:



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Important dates the school needs you to know.



#### News

Access the latest school news.



#### School Information

Easily access school policies from your pocket.