

Countesthorpe Academy Remote Learning



Countesthorpe
Academy

Remote education provision at Countesthorpe Academy: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home or if your child finds themselves having to self-isolate following Government guidance.

The remote curriculum: what is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is at home having to self-isolate, they will have access to all of their subject learning materials on Microsoft Teams. Here your child will find work in line-with their current curriculum, either as lesson resources/materials or via live lessons.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum to students who are accessing their lessons remotely. Where a department deem it necessary, they may adjust the sequence of lessons to best suit remote learning and their curriculums.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	Students in Years 7, 8 & 9 will follow their normal school timetable. Students will access Live lessons and remote lesson materials on Microsoft Teams. Live lessons and work will take the same time as a normal timetabled lesson (1 hour), with five lessons per day. Pupils will also be set their usual
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	homework activities on our homework platform satchel:one (show my homework).
Secondary school-aged pupils working towards formal qualifications this year	<p>Years 10, 11, 12 and 13 will follow their normal school timetable. Students will access Live lessons and remote lesson materials on Microsoft Teams. Live lessons and work will take the same time as a normal timetabled lesson (1 hour).</p> <p>Years 10 and 11 will have their normal five lessons per day.</p> <p>In Years 12 and 13, the amount of lessons per day vary depending on the student's normal timetable.</p> <p>All students in Years 10, 11, 12 and 13 will receive their usual homework activities set on our homework platform satchel:one (show my homework).</p>

Accessing remote education

How will my child access any online remote education?

Your child will access their remote education using Microsoft Teams. The Microsoft Teams app is available on a number of platforms, including Windows, Mac, iOS, iPadOS and Android.

Curriculum homework activities will be set on satchel:one (show my homework) and can be accessed by both students and parents. Only students will be able to complete homework activities, including quizzes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have contacted all parents and carers in October 2020 to determine their child's access to technology and Microsoft Teams. Based on this we have issued over 100 devices to support pupils without access to Microsoft Teams or the internet so that they can continue their learning and education.

If for some reason your child is unable to access Microsoft Teams or our online learning resources please contact Mrs Amanda McKenzie at Countesthorpe Academy by either telephone (01162771555) or email amckenzie@clcc.college who will be happy to assist you and provide a suitable solution.

Upon informing us that your child requires support accessing Microsoft Teams and our online learning resources, and it is deemed that your child requires a school issued device (for instance, a laptop) we will

Send out a parental user agreement form via SMS

Once the agreement form has been completed we will aim to issue your child with a device within 24 hours, subject to availability

In some situations we can provide paper packs of work for students to complete, in line with their school curriculum where a digital solution is not appropriate.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons)
- Uploaded independent lesson materials in Teams areas
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Long-term project work and/or internet research activities (relevant to particular departments)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that, provided your child is well, they attend and participate in all of their live lessons. We expect parents to support us with encouraging their child to take part in the lesson, follow teacher instructions, follow our school behaviour policy and complete all activities set by their teacher.

We expect pupils to follow their usual timetable when participating in remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- You will receive a text message if your child has not attended any of their online live lessons that day so that you can encourage them to attend in future
- Your child's form tutor will receive a daily report of their tutees' attendance of live lessons for information purposes and future communication
- Our pastoral team/SLT will contact you if your child continues to be absent or not complete remote learning activities (live lessons, assessments or Teams materials)
- When a whole tutor group is self-isolating, the form tutor will contact home to check how well your child is engagement with online learning, your child's wellbeing, and to provide any further support they may require.
- The class teacher will monitor your child's engagement in their remote education through assessments on Microsoft Teams. The class teacher will complete retrieval activities, as well as low-stakes quizzing/testing to help address gaps in learning upon return to class.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Your child will be assessed through assessments/tests on Microsoft Teams
- Your child will be assessed throughout the live lessons through the use of questioning and/or whole-class feedback
- Your child will receive feedback during each live lesson and at least once during their isolation period through online assessments/tests
- Your child will complete retrieval activities on return to school with teacher feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The classroom teacher will scaffold live lessons to support your child, as they would do in the classroom
- The classroom teacher will provide modelling, chunked activities, clear guidance and helping hands for learning activities
- The SEN department will be in regular contact and you can contact them anytime for further support for your child

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remain in school, remote education provided may differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If there are at least 2 pupils in a class self-isolating, the classroom teacher will deliver a live lesson, so that the pupils at home can take part with the rest of the class in school.

If your child is the only pupil in the class self-isolating, the classroom teacher will either deliver a live lesson or provide lesson materials in line with the curriculum, which can be accessed through your child's subject team area on Microsoft Teams.