



**COUNTESTHORPE LEYSLAND  
COMMUNITY COLLEGE**

**Accessibility Policy and Plan  
2017-2020**

Countesthorpe Leysland Community College is committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. The College is committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. This includes teaching and learning and the wider curriculum of the College such as participation in after-school clubs, leisure and cultural activities or school visits. It also includes the provision of specialist aids and equipment, which may assist these students in accessing the curriculum.

Countesthorpe Leysland Community College plans, over time, to increase the accessibility of provision for all students, staff and visitors to the College. The Accessibility Plan will contain relevant actions to:

- Increase the extent to which disabled students can participate in the College curriculum
- Improve the physical environment of the College to increase access to education for disabled students
- Improve the delivery of information to students, staff, parents and visitors with disabilities.

The Accessibility Plan should be read in conjunction with the following Countesthorpe Leysland Community College policies, strategies and documents:

- Equality and Diversity Policy
- Staff Handbook
- Health & Safety Policy
- Special Needs Policy
- Behaviour Policy
- College Improvement Plan
- College Prospectus
- Teaching and Learning and Assessment Policy

The Action Plan for physical accessibility relates to the Access Audit of the College, which is undertaken regularly by the Business Manager and the Site Manager. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

The Accessibility Plan is detailed in Appendix A attached. The Plan has been drawn up with consultation with students, parents, SENCO, staff and other users of the College. The Plan covers the period September 2017 to August 2020 and will be reviewed annually.

The following areas form the basis of the Accessibility Plan:

- Increasing the extent to which disabled students can participate in the College curriculum
- Improving the physical environment of the College to increase access to education for disabled students
- Improving the delivery of information to disabled students
- The three action plans attached relate to each of these three key areas of accessibility. The plans will be reviewed and adjusted on an annual basis and new plans will be drawn up following the three-year period 2017 – 2020. The Governing Board will monitor the Accessibility Plan through the Health and Safety Committee.

**Accessibility Plan –**

**a) Increasing extent to which disabled students can participate in the College curriculum**

	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
Short Term	Ensure awareness of disabled students needs at Open Days	Awareness of the Admissions team to potential issue with access to College areas	If needed, tours for parents or students with mobility problems are arranged either on a separate day or with a special tour guide. Designated parking spaces		
Short Term	Ensure that the Admissions process allows all potential candidates to be fairly reviewed	Ensure SENCO is consulted regarding all potential students with a disability to assess any reasonable adjustment required	Appropriate arrangements for candidates to assess their ability to join the College regardless of disability		Students requiring extra time and special arrangements are applying to the College
Medium Term	Enable staff to increase their knowledge and understanding of needs of disabled students should they be admitted to the College	Training of staff	Staff confidence in providing appropriate teaching and support for disabled students		Success of disabled students in examination
Medium Term	Maintain commitment to a well-trained and qualified Learning Support Team to support all students	Maintain budgets and training of specialist staff	Staff have a qualified team to consult and to help to deliver education to disabled students		Success of students

Reviewed by:.....

Date Reviewed:.....

**Accessibility Plan**

**b) Improving the physical environment of the College to increase access to education by disabled students**

	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
Short Term	Provide access to all parts of the College building	Current lifts to be regularly maintained Ramps/adjustments to be considered and provided if required Identified improvements to support students with disabilities to be actioned as appropriate	Students with limited mobility are able to navigate around the College site safely		
Medium Term	Provide accessible toilet facilities for disabled students, staff and visitors to the College	Identify and improve facilities if need arises	Minimum of one accessible toilet on each level of the College		
Medium Term	Improved visibility in stairways/steps	Install suitable non-slip materials Ensure edge of steps both inside and outside are clearly visible and regularly monitored for wear	Pupil with impaired vision are less likely to fall and confidence in moving up and down stairs/steps is increased		
Long Term					

Reviewed by:.....

Date Reviewed:.....

**Accessibility Plan**

**c) Improving information and communications for disabled students**

	<b>Targets</b>	<b>Strategies</b>	<b>Outcomes</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
Short Term	Provide handouts, timetables, textbooks and information about the College and College events in an easy to read, or larger print	Reprographics informed that materials are to be provided in different font size etc to support students			
Short Term	Ensure information in lessons/activities are clear and teacher's voice can be heard	Ensure visibility and sound is optimised	All students can see and hear lessons		
Short Term	Ensure all students are able to access Assemblies/Collective Worship	Ensure all classes with disabled students are in an easily accessible area of the College hall			
Long Term	Use of ICT	Research new technologies to support students with hearing or visual difficulties			

Reviewed by:.....

Date Reviewed:.....